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Problems and solutions of English teaching to Jaunsari speakers

Abstract

The topic of the research is envisaged in the remote tribal areas of Jaunsar in district Dehradun. The students here are poor at English. The problems and solutions to the topic are discussed at large. The poor background of the students learning is the culprit behind their lagging behind in the English language. Some innovative ways of teaching are elaborated .motivation; psychological attitude is also responsible for the grays in learning. At the end it is in the hand of the teacher to make or mar the knowledge of particular English language because it is only this first generation people that are learning this second language.

Palmor, “To aim at literature is to miss the way to language. To aim at language is to pave the way to literature.”

According to A.K.Sharma: “English language teaching in India, you will agree with me, has suffered a lot so much that our students who pass intermediate or degree examination with English either English as a compulsory or as an elective subject can neither speak nor write correct English, may be because the emphasis in our school and colleges has always been on the conceptual content and the stylistic content has been neglected so far.”

The language of English is also known as the first language of the countries of Australia, Canada, the Commonwealth Caribbean, Ireland, New Zealand, the United Kingdom as well as the United States of America; and the second language of the Commonwealth countries like India, Sri Lanka, Pakistan and South Africa as well as the other international organizations.

Universal acceptance of English cannot be denied. English has an invasion to significant intensity of knowledge power. No matter what you have a passion for, you can just Google and with just one click you are on the deep side of sea of knowledge. We are in the era of information; moreover bulk of the knowledge available is in English. Most of the websites on web is in English, most of the press and news reports are in English

The paper here deals with the obstacles faced by the learners of Jaunsari speakers and the teachers who dealt with them in teaching and learning process. Here the issue is the teaching and learning of English as a second language. This study attempts to explore the obstacles being faced by the English teachers while teaching to tribal students of Jaunsar region of district Dehradun Uttarakhand and the difficulties faced by the Jaunsari speakers of that particular region.

Factors affecting the teaching of English as a second language

1 Students psychology

In villages and remote tribal areas the students are not at all friendly with the English language. They found it most difficult subject in their syllabus. Either they go for it or run away from it. As it is English that is taught in that medium rest of the subjects are taught in Hindi medium. Those who go for it with a valiant effort also seem weak at point of spoken English, it is because of the poor background and the environment and those who run away from the English or have fear of the language brings a psychological depression which ultimately result in poor performance at the end of the year.

2 Methods of learning

The fundamental skills of the English language ability are listening, speaking, reading and writing. Only knowing the rules of the Grammar does not make a man perfect in English, its use and application. The report of the Secondary Education Commission says:

“Many eminent educationalists and scientists have, therefore, expressed the opinion that under no

Circumstances should we sacrifice the many advantages that we have gained by the study of English.

They hold that in matters pertaining to education sentiment should not be the ruling Factor and that what

Was most urgently needed was that our youth acquire knowledge from all sources and contribute their share to its expansion and development. It is the attainment of this objective, the study of English was bound to play an important part.”

3 Role of motivation

“It’s going to be a disgusting class” this kind of feeling must not be in the heart and mind of the student of any class during the teaching learning process. “Motivation is a form of catalyst which triggers the best out of the person if it is driven in the right path.

Motivation can change ones will from cipher to decipher. It is all in the hand of the teacher, the institute and the relevant authority to create such environment that can shower the fruitful results on the learners.

4 Examination pattern

Examination pattern in primary schools and junior schools and intermediate schools is completely based on rote memory. A defined set of papers are asked and they have to answer it in a stipulated time. Mugging up the answers and mugging out in the examination hall is in fashion. This tendency of teaching and learning only enhances the memorizing skills but totally lacks in its usage in day to day life.

As English is only heard by the students of tribal region in their period of English in school . so their situation is bit bitter

5 flaws in learning

It is a well known verse that “**practice makes a man perfect** ” but a wrong thing learnt with drill will always be a wrong thing forever however hard practice is made to learn it. Therefore the right verse should be the “**perfect practice makes a man perfect.**”

So this rule does apply to the English language learners. so a scientific method of teaching with reading writing speaking .

6 Huge class sizes

Where the strength of the student is very high there it is not possible to pay individual attention to all the students. So while administration of student and teacher ratio must be taken into considerations. It comes as no surprise that once the student and teacher class ratio

is maintained the result of teaching and learning out comes will automatically rise. It should also be recognized that the practical work in

The teaching of English demands that the number of students in the class be limited.

Solutions or Remedies:

1 Rapport a measure to pleasure: -

On the threshold of the class the one thing that is most important that every teacher should keep in his mind is wearing a smile on his face. This smile can maintain a bonding between the teacher and the taught. A cordial environment is an essential requisite for easy going teaching and student centered teaching.

2 Application of various methods –

Different methods are helpful for different learner .the individual differences in learning capacity itself demands various ways of teaching. Language lab can also be used.

3 Boosting the confidence level

Teaching method should be interactive and bilateral .This method always give chance to both the teacher and taught to share mutual ideas .learners must be encouraged to participate actively .small but meaning full sentences can be asked while starting the topic .the medium of instruction must be English as far as possible. When they are molded to probing skill their thirst for asking question will increase and definitely they will get the desired fruit that a masters hopes for. Teacher should emphasize more on the language learning skills than the portion completion.

4 Objectives of teaching English language –

The teacher should always emphasize on the aims of Teaching English.

- To enable the students to understand English when spoken.
- To enable the students to speak in English.
- To enable the students to read English.
- To enable the students to write in English.

These are the primary aims of teaching English instead of enabling the student to pass in the upper class.

5 Improvement in Teaching Facilities: -

Special efforts should be made to ensure that teachers get proper Teaching facilities, including space, books and teaching aids. The school and the college libraries should subscribe good journals which may enable them to know the latest developments in the field of linguistics and English language teaching.

6 Building Communication Skills:

Always speak with your students in the English. Converse with the Students about day – today things. Keep talking to them in simple English. They will talk when the initial icebreakers are done with. And when they will talk, they will learn. Encourage your students to talk. As the students attempts to talk in English make it a point to listen.

7 To conduct Tests:

Conducting tests will diagnose the problems in their learning and with the remedial teaching can be provided.

Coping with the frequency of the students –

The rule of teaching is from simple to complex .This envisages the way for equipping with the **language**. As the students of tribal region of Jaunsar are not much acquainted with English language, this makes them poor in command of language. So the nature of calm and coolness is the main essential for the teacher. As they are not native speakers so it will take time and patience in learning.

Gist of the matter -

Teaching English as second language is really a fun if you do it in the right sporting way.

You have to make it fun for your students too that's the way they will learn better.

Global challenges faced by the English teacher

Difficulties before the English language teacher in India are gigantic and evident. They ought to have the capacity to oblige the handy needs of students, to make them sufficiently skilled to collaborate with each other and furthermore to recover data everywhere throughout the world. English has a base in a few nations and is considered as the most reasonable and helpful device for Worldwide correspondence. The general population who has capability in this language could get to vast number of occupations and furthermore were seen holding high position in numerous National and Worldwide Associations. In the prior days English was much the same as a Library language , however now that idea has changed completely.

At show the difficulties obvious before the English language teacher in India are assorted and it is essential for them to take care of business appropriately to meet the requests of the day.

A test in showing English for Worldwide Setting

Difficulties before the English language educators in India are tremendous and clear. They ought to have the capacity to take into account the down to earth needs of students, to make them sufficiently skillful to associate with each other and furthermore to recover data everywhere throughout the world. English has a base in a few nations and is considered as the most appropriate and advantageous apparatus for Universal correspondence. The general population who has capability in this language could get to huge number of occupations and furthermore were seen holding high position in numerous National and Worldwide Associations. In the prior days English was much the same as a Library language, yet now that idea has changed completely. At show the difficulties obvious before the English dialect educators in India are various and it is important for them to get down to business likewise to meet the requests of the day.

Techniques Adjusted to enhance English for Worldwide Situation

After an intensive investigation, and may more, have thought of a conclusion that gathering exchanges, banter about, Role-plays, One moment (Stick) session and so on., assume a broadened part in enhancing delicate aptitudes of an individual. Gathering Talks: Because of the overall developing patterns in English, educators give more accentuation to informative approach instead of the address mode. Their primary objective is to make the understudies powerful communicators in English both inside and outside the classroom. To accomplish this, they include the understudies to take an interest more in classroom exercises so they will secure satisfactory order over talking aptitudes. To make this condition, educators can lead aggregate talks, where understudies should talk just in English. Here, they can give their perspectives, thoughts and considerations in English because of which they build up the propensity for talking smoothly in English as they do in their primary language.

Different kinds of discourses likewise help learners to enhance their general mindfulness and comprehension about current issues. It gives a considerable measure of degree for good creative energy and profound considerations. This kind of dialogs encourages the learners to

tune in to the perspectives of kindred learners which thus causes them to pick up information and advance the vocabulary moreover.

2. Open deliberations: Verbal confrontations too assume a critical part to enhance the talking capacity of the learners both at school and at larger amount. Civil arguments not just make the learner to talk strongly and fluidly yet in addition help them to take one stand and be firm and steady on that. Alongside this preferred standpoint of thinking, it gives learner some involvement to control their feelings without losing their temper. This additionally encourages them to arrange their musings and thoughts particularly while talking.

3. Pretends: Pretends are another vital assignment that can enhance the essential everyday English of the students. In pretends the learner accepts themselves as one of the characters and act and talk as needs be including in the given character totally. In these sorts of exercises educators need to assume an imperative part as teachers and guide the learner legitimately with the goal that they can act properly to meet the circumstance. They should help the understudies from time to time to comprehend and take up the part given to take a few to get back some composure on the manner of speaking.

4. One moment (Stick) Sessions: One moment sessions assume a critical part in the determination procedure. One needs to talk for some time on a given point without ceasing. This is utilized to judge capacity in individual with familiarity with English. We as a whole are Indians and entire world can comprehend that English isn't our primary language. How quick you talk isn't imperative, it is dependably that how convincingly you talk significant to the point.

5. PC Helped language Learning (CALL): Now-a-days PC has turned into a vital part of our everyday life. it assumes an imperative part during the time spent educating and learning. PCs have made dialect adapting simple and furthermore made the dialect learning process fascinating and agreeable for both instructor and understudy all through the world. CALL has diminished the weight of the educator whose showing strategies will be out dated to instruct dialect to exhibit day age of the world. It is depicted as one of the intuitive techniques that can help a student as indicated by their own capacity the student to look past the customary method of learning and supports self learning.

6. English for Particular Purposes: As English has developed as a worldwide language it additionally has a key influence in each calling with deference its significance and request. Own professional terminology which is used frequently in that particular profession. For example, certain terms used by the doctors, lawyers, et al. are quite different from those of other professionals. So, to benefit these professionals, English for specific purposes is introduced so that specific English words related to that particular profession can be taught by those professionals. Jargon related to one profession is different from the other. Hence every professional is taught in a particular manner that fits in well with his professional demands.

7. **Teaching Language through Visual Aids:** One of the innovative methods used by the teacher to teach language in classroom is visual aids. The teacher distributes visual aids to students by dividing them into various groups. The students are then given stipulated time to extract relevant information on the given aids. After that, those learners are supposed to speak about the visual aids given to them. This method expands the analyzing capacity of the students. By looking at the picture, the learner should think and come out with innovative thoughts which also help in learning language by creating fun-filled environment around them. The teacher acts as facilitator who motivates the students to talk freely. As each person gets their own unique thinking it helps to sharpen their thinking process.

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