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Usage of Technology for Teaching English Language to Young Learners

Abstract

Language teaching came into its own as a profession in the twentieth century. The whole foundation of contemporary language teaching was developed during the twentieth century. Language teaching in the twentieth century was characterized by the frequent change and innovation by the rapid development of technology. The technology plays a major role in the English language teaching. The challenging task in the English language teaching is teaching language to young learners. The proposed paper deals with the idea of teaching English language to young learners using the technology. This paper is entitled as "Usage of technology for teaching English language to young learners"

The world of education developed and advanced as it seems in terms of multimedia learning with a variety of new methods and theories used by educators and teachers who teach English at kinder garden and primary schools. Teaching English to young learners has been steadily developing in recent years. The growth of English language due to parents believe that by introducing English language to this children as early as possible, bring the better future for them. Children's learning and understanding not come from explanation but from what they see, hear and touch. The technology plays a major role in the perspective of this learning, instead of oral learning , the learning through vision or touch is being

encouraged. The pictures with the name can be displayed on the presentation slide and make the teachers to explain the pictures to the student. 3D effect can also be used on the slide to make the students to feel close of the picture. This make them to feel fantasize and increase their curiosity. The field of English language teaching is to some extent continually innovating and re examining existing methods

The main reason for teaching English to young learners for the language acquisition. For language acquisition, we can make the video or audio and play in the classroom. Language acquisition can be attained by the continuous practice, for that student need to hear and speak that language. It can be done by playing audio or video and create the videos or software, that pronounce each word, let the students to repeat that. We can also made the software, that help the students to get the clear phonetic pronunciation and make the students to repeat until they get correct pronunciation

Teaching language for kids can be done by use and hear English. For using the link language students learn to physical activities. For example, drawing pictures, completing puzzles, labeling pictures, matching words and pictures, playing games. Puzzles can be created in the computer, it allow the learners to complete the puzzle. Many games were available in the online for enhancing the language skills of the student. That can be downloaded and play in the class room for the students. Another technique used for teaching language to the student is TRP activities - total response activities. Many listening activities for young children use this principle, in such activities which children listen and respond to commands. Many listening activities based on total response activity depend mainly on the technology. The videos can be created that give the command to the learners and we can lead the learners to respond the command. The video can be shared to the command video that show how to respond to the command at the first. Hence, learner can get the clear idea how to respond the command and follow the command.

Speaking activities with young learners involve use of songs, dialogues, chants and fixed expressions. Songs, dialogues can be available easy to the learners by the technology. Teacher should use the technology in the profitable way and lead the learners to gain from that. For instance, Rhymes- Baa Baa Black sheep, This rhyme can be played in the computer, power point etc., in the classroom. These facilities can easily get catch the rhymes in their mind. It will be more preferable if rhymes played with video description. The lessons taught to learners can built around topics or themes for very young learners. Complex themes will not suitable for the kids. Themes related to games, pets, chocolates, rainbow, flowers, balloons etc., can be effective for the learners. For example, poems like Bingo, Baa Baa black sheep, Hey Diddle Diddle can be played in the classroom. Teaching English can be build around familiar content from the children's culture such as stories and events.

Children enjoy the socializing with other children and activities that work best with young learners, working in pair or groups. In this method, group learners participate with shared goals, needs and concerns. Children who interact and collaborate with other learners develop a positive attitude towards learning and a greater sense of self confidence. Socializing can be done to the kid by using the technology. Added to socializing the students with the other class member, we can socialize the students with the students of foreign country. It helps the students to get more knowledge about the second language from the language people. It enhances the learners to correct the mistake by themselves. Teaching English encourages enjoyment and motivation for language learning especially in the fun way. The atmosphere in the classroom should be cooperative rather than competitive atmosphere. English songs or rhymes can be played in the classroom let the students to dance for that songs. This stimulate encouragement and enjoyment among the learners. Students remember the each line with each step so they can early remember the particular line. Added to that, it motivate the students to enjoy the English language as their own mother tongue.

We must develop love to your child for English and positive attitude towards English. English has become a core subject at all educational levels in India and increasing numbers of students learning English due to recognition of English.

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